| ne: _ | Date:   | Class Period:                          |
|-------|---|--|
|       | "The Red-Headed League" Test  | t                                      |
| ectio | ns: Answer the following questions in <i>complete</i> sentences. There wi   | ill be two parts to each question.     |
|       | Dr. Watson and Sherlock Holmes both immediately notice details about Mr. Jabez Wilson; in the space provide explain the contrast in what each of the men notices. |  |
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|       |   |  |
| 2.    | How was the League of Red-Headed men started, and why do they o   | exist (what is their goal)?            |
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|       |   |  |
|       |   |  |
| 3.    | What mystery did Mr. Wilson bring to Sherlock Holmes? How did Sh  | nerlock and Watson react to his story? |
|       |   |  |
|       |   |  |
| 4.    | After Holmes and Watson had heard the story, about whom did Hol   | mes ask? What did he find out?         |
|       |   |  |
|       |   |  |

| 5. | 5. Where do Holmes and Watson go to think? How does Holmes' demeanor change?                  |  |
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| 6. | Who all goes searching after John Clay? Why are the extra people needed, according to Holmes? |  |
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| 7. | What was John Clay's big plan? Who was his partner in crime?                                  |  |
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|    |   |  |
| 8. | What role did Mr. Wilson ultimately play? Why was he included as part of the crime?           |  |
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|    |   |  |
| 9. | What major clues helped Holmes solve the crime? How did he know when it would happen?         |  |
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