| Name:  |  |                    | Date:              | Cla                    | ss Period  |  |  |
|--------|--|--------------------|--------------------|------------------------|--|--|--|
|        |  | The Picture        | e of Dorian Gray \ | ocabulary Quiz         |  |  |  |
|        | ndings so that they fit  |                    | •                  | ·                      | vords correctly and change ach question is worth 4 |  |  |
| SECTIO | N ONE – These words  | will be used in s  | sentences 1-10     |                        |  |  |  |
|        | Squabble   | Gilt               | Myriad             | Penitence              | Pallid   |  |  |
|        | Indolence  | Facile             | Caprice            | Divan                  | Petulant   |  |  |
| 1.     | Lounging on the the Wind.  |                    | in the             | e corner, Marie read h | ner favorite book, <i>Gone with</i>                |  |  |
| 2.     | The king's throne, wh  | nich was           |                    | , was beautifu         | lly decorated and very                             |  |  |
|        | expensive.   |                    |                    |                        |  |  |  |
| 3.     | When they have the   | flu, people often  | appear             |                        | _·   |  |  |
| 4.     | After practicing his swing for years and years, hitting a homerun became |                    |                    |                        |  |  |  |
|        | , almost second nature, for James.                                       |                    |                    |                        |  |  |  |
| 5.     | Teenagers who sleep late on the weekends are often accused of by         |                    |                    |                        |  |  |  |
|        | their parents.   |                    |                    |                        |  |  |  |
| 6.     | The babysitter scared  | d the kids by beir | ng                 | , tell                 | ing them to stop changing                          |  |  |
|        | the volume on the te   | levision even the  | ough they only did | d it a few times.      |  |  |  |
| 7.     |  |                    |                    |                        | and the next, he stormed                           |  |  |
| ,,     | off.   |                    | , one mi           | iate ne was laagiiiig  | and the next, he stormed                           |  |  |
| 8.     | The brothers got into  | o a                |                    | _ over whose turn it v | vas to play with the ball.                         |  |  |
| 9.     | 9. There was a of options at the salad bar, so it took ten minu          |                    |                    |                        |  |  |  |
|        | decide what to get.  |                    |                    |                        |  |  |  |
| 10.    | After accidentally bre   | eaking his mothe   | r's favorite flowe | r vase, Michael show   | ed   |  |  |
|        | extreme  |                    | for what he h      | ad done.               |  |  |  |

| SECTION TWO – These words will<br>Enmity  | Saunter  | Dogma             | Languid                         |  |  |  |  |  |
|---|--|-------------------|---------------------------------|--|--|--|--|--|
| Lionize   | Comely   | Squa              | nder                            |  |  |  |  |  |
| 11. After he won prom king, h   | he rest of the school.   |                   |                                 |  |  |  |  |  |
| 12. People typically describe supermodels as being very                         |  |                   |                                 |  |  |  |  |  |
| 13. When she finally sat down   | 13. When she finally sat down, she just waved to people, hardly moving.        |                   |                                 |  |  |  |  |  |
| 14. Instead of spending his tin   | 14. Instead of spending his time wisely and finishing his project early, he it |                   |                                 |  |  |  |  |  |
| by playing video games wi   | th his friends.  |                   |                                 |  |  |  |  |  |
| 15. Even though he was almost   | st tardy, he still just  |                   | in the door.                    |  |  |  |  |  |
| 16. One could say that a Code of Conduct is a                                   |  |                   |                                 |  |  |  |  |  |
| 17. After Michelle stole Emily's boyfriend, there was a great sense of          |  |                   |                                 |  |  |  |  |  |
| between them.   |  |                   |                                 |  |  |  |  |  |
| SECTION THREE – These words will be used in sentences 18-24                     |  |                   |                                 |  |  |  |  |  |
| Panegyric   | Laden  | Précis            | Uncouth                         |  |  |  |  |  |
| Tru   | uculent Car  | ndor Absti        | ruse                            |  |  |  |  |  |
| 18. Before reading a difficult article, it is helpful if there is a to help you |  |                   |                                 |  |  |  |  |  |
| understand the context.   |  |                   |                                 |  |  |  |  |  |
| 19. Teresa's sometimes hurts people's feelings, even though she thinks she      |  |                   |                                 |  |  |  |  |  |
| is just saying what should  | be said.   |                   |                                 |  |  |  |  |  |
| 20. People who abuse steroids often have the stereotype of being                |  |                   |                                 |  |  |  |  |  |
| 21. In <i>Time</i> magazine, she read   | d the  | abou              | it her grandmother, which moved |  |  |  |  |  |
| her to tears.   |  |                   |                                 |  |  |  |  |  |
| 22. The cart was  | with   | bricks.           |                                 |  |  |  |  |  |
| 23. Many people find Calculus   | to be  | , so              | they have to get a tutor.       |  |  |  |  |  |
| 24. She was not well-behaved  | at the wedding at all; ins   | tead, she was ver | у                               |  |  |  |  |  |